

**CLASSROOM SITE FUND  
NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2016**

As required by A.R.S. §15-977(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent.

Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Do **not** add any rows, columns, or worksheets.

This form is statutorily required and should be submitted to the Arizona Department of Education with the Annual Financial Report, as it is required to be filed by November 15.

If you have any questions regarding this summary, please contact Christine Medrano or Mike Quinlan from the Office of the Auditor General, Division of School Audits at (602) 553-0333.

<b>1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2016 100th day</b> [Do not include teachers such as; those paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs), those teaching adult education programs that should be coded to programs 700 through 900, or retirees returning to work as leased teachers through a third party.]	<b>FY 2016 FTE</b>	
	33.90	
	(Yes or No)	<b>If questions 2 or 3 are answered "Yes" please include the number of teachers paid in your explanation below.</b>
<b>2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)?</b>	No	
<b>3. Were any performance payments made in the current year paid to FY 2015 teachers no longer employed by the District in FY 2016?</b>	No	

**Table I - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Options (Fund 013)-Teacher Compensation Base Salary Increases**

Positions	Base Pay (Fund 011)		Performance Pay (Fund 012)			Menu Options (Fund 013)
	Total salary amount paid from Fund 011 (w/o benefits)		Number of FTE that were eligible for Fund 012 pay	Number of FTE who received Fund 012 pay	Total salary amount paid from Fund 012 (w/o benefits)	Total base salary increases paid from Fund 013 (w/o benefits)
Classroom teachers	\$55,500		33.22	33.22	\$107,938	\$29,250
Other staff (list positions below)						

**Table II - Performance Pay Goals and Results (Fund 012)**

Goal type [Including goals described in A.R.S. §15-977 (C) - (E)]	Number of goals established	Number of goals achieved	Achievement based on (select below)	Comments / Descriptive Information (Please describe the goal, how performance was measured, and results achieved.)
School district performance	2	2	District-level	The onset of AZMerit testing has placed a moratorium on state A-F label awards. This will continue until the fall of 2017. The district has set
School performance	2	1	School-level	The A-F label moratorium continues as the sites were still accountable for schoolwide academic progress and retention graduation rates. The
Individual teacher performance pursuant to A.R.S. §15-203 (A)(38)	1	1	Individual	Teachers are measured through individual portfolios. Individual student class data is monitored quarterly through assessments and data reflections. The Goal was to have 90% of teachers meet all data requirements. This data process is also imbedded in the teacher evaluation
Measures of academic progress (student achievement)	2	1	School-level	Individual student progress in reading and mathematics. Measured with individual student data targets, pre/post and quarterly assessments used
Dropout / graduation rates	2	1	School-level	The high school dropout rate has been an on-going problem. The school achieved a 2.7% dropout rate which is the lowest in well over a decade.
Student attendance				
Parent / student satisfaction	1	1	School-level	Improved parent/student satisfaction data from previous year: measured survey data results. The elementary school has implemented a
Parent involvement				
Teacher attendance				
Teacher professional development	1	1	District-level	Provide on-going staff development in the areas of data analysis, essential elements of instruction, lesson design, and student engagement
Teacher evaluations / demonstrated skills				
Leadership activities (mentor, committee work, etc.)				
Tutoring / extracurricular activities				
Other (describe below)				

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**Table III - Menu Options (Fund 013) FY 2016 results** (list the amount spent in each allowable area and briefly describe the results achieved)

Menu Option (the notations in parentheses are examples of types of information to provide when summarizing results)	FY 2016 Salaries	FY 2016 Benefits	Description of Results (Please enter any information needed to further describe how the district used Fund 013 monies.)
<b>Teacher Compensation Increases</b> (Expenditures from Fund 013 for base salary from the Table I above as well as any benefit increases, or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers, if any for providing AIMS intervention tutoring; report those amounts in the AIMS intervention category below.)	\$29,250	\$5,726	Base Salary Increases
<b>Class size reduction</b> (Number of teachers and/or aides hired, subjects taught, courses added, resulting change in class sizes.)	\$33,400	\$12,871	Additional 1.0 FTE Teacher for Full-Day Kindergarten
<b>AIMS intervention</b> (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.)			
<b>Teacher development</b> (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.")			
<b>Dropout prevention</b> (Activities initiated; number of students impacted; results. For example, "50 at-risk students participated in summer programs and earned credits toward graduation.")			
<b>Teacher liability insurance</b> (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.)			
<b>Totals</b> (should agree to AFR page 3, line 48, salaries and employee benefits columns)	\$62,650	\$18,597	

**Other Comments** (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

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**Contact Information**

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