

Teacher professional development	1	1	District-level	Goal - Provide essential elements of instructional staff development in the areas of data analysis, lesson design, and student engagement strategies; Measured - Attendance at professional development sessions including Common Core trainings and implementation of data from teacher portfolio requirements; Results - All staff members participated in trainings, teacher evaluation ratings continue to improve as direct results of trainings.
Teacher evaluations / demonstrated skills				
Leadership activities (mentor, committee work, etc.)				
Tutoring / extracurricular activities				
Other (describe below)				

Table III - Menu Options (Fund 013) FY 2014 results (list the amount spent in each allowable area and briefly describe the results achieved)

Menu Option (the notations in parentheses are examples of types of information to provide when summarizing results)	FY 2014 Salaries	FY 2014 Benefits	Description of Results (Please enter any information needed to further describe how the district used Fund 013 monies.)
Teacher Compensation Increases (Expenditures from Fund 013 for base salary from the Table I above as well as any benefit increases, or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers, if any for providing AIMS intervention tutoring; report those amounts in the AIMS intervention category below.)	\$31,867	\$6,269	Base Salary Increases.
Class size reduction (Number of teachers and/or aides hired, subjects taught, courses added, resulting change in class sizes.)	\$28,973	\$8,665	.72 FTE Special Education Teacher for increased number of ED-P students.
AIMS intervention (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.)			
Teacher development (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.")			
Dropout prevention (Activities initiated; number of students impacted; results. For example, "50 at-risk students participated in summer programs and earned credits toward graduation.")			
Teacher liability insurance (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.)			
Totals (should agree to AFR page 3, line 48, salaries and employee benefits columns)	\$60,840	\$14,934	

Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

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Contact Information

Name Lynn Drye
 Title Finance Director

Telephone 928-642-1001
 E-mail Lynn.Drye@mayerschools.org

District Name Mayer Unified School District
 CTDS Number 130243000